

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ nil
Total amount allocated for 2021/22	£19,597
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ nil
Total amount allocated for 2022/23	£ 19,609
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,609

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,609		Date Updated: March 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed physical activity into the school day so that it improves the physical, emotional, social and mental wellbeing of the children. Specifically improving children’s fitness, concentration levels, mood, behaviour and general wellbeing.	<ul style="list-style-type: none"> • Ensure quality teaching of 2 hours PE per week (children wear PE kit on PE days) • Active playgrounds with a range of play types available every lunch time. OPAL Programme • Samba sports coaches leading lunchtime sports every day. • Deliver STRIVER wellbeing lessons termly • Movement breaks included in daily timetable • PE superstars awarded in each lesson • Inspirational Sports Person linked to each unit of work shared at the start of each topic • Purchase of iMoves package to support SEND. • 		£5,265 £5,700 £420 £200 £422	Pupils able to talk about the need to be active within the school day. Pupils engaging in physical activity throughout the school day. Pupils able to discuss the ways in which they are physically active within the school day. E.g, ‘we do the daily mile’	Annual cost for Striver Annual cost for sports coaches Annual cost for iMoves Continue to engage with the OAL programme Develop inspirational sportspeople so that they are more directly linked to the type of sport being taught.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have more confidence in the delivery of an effective curriculum. PE leaders understand what needs to be actioned to improve provision in PE. Lead governor has clarity on the objectives of the Primary PE and Sport Premium and is able to hold the school to account.	<ul style="list-style-type: none"> • STRIVER scheme of work implemented to ensure clear progression of skills and knowledge is embedded across the school • Provide high-quality CPD for staff to feel confident teaching PE (Shape) • Grace Spavold and Katie Shires (PE Coordinators) attend network meetings throughout the year with SHAPE • Meeting with PE governor to discuss developments and action plan • Release time for subject leads 4 hours per term + 2 hours meeting 	<p>£420</p> <p>£3575</p> <p>£300</p>	<p>Teaching and learning in PE is effective as a result of the Striver scheme.</p> <p>Staff have taken part in a range of effective CPD enabling them to feel confident in the teaching of PE.</p> <p>PE coordinators are up to date with latest developments and best practice in PE as a result of the network meetings.</p> <p>PE governor is up to date with strengths in PE provision in school and the next steps required.</p>	<p>Annual cost of Striver</p> <p>Annual cost of CPD</p> <p>Annual cost for network meetings</p> <p>Release time for subject leads to enable them to monitor their subject and implement required changes.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children have access to a wide variety of sports and games during and after the school day.</p> <p>Children who do not normally take part in sports clubs are actively encouraged to participate and given places in clubs.</p>	<ul style="list-style-type: none"> Rolling programme of lunchtime and after school sports clubs led by SAMBA sports coaches and staff (subsidised for PPG chn) Extra-curricular sports clubs led by members of staff Lunchtime Play Leaders to lead variety of games with children at lunchtime (OPAL programme) iMoves package to improve the PE provision offered to SEND pupils Chn categorised into: Inspire, Connect, Achieve to support with the participation of non-competitive events (SHAPE) Dance Festival Dodgeball Festival Tennis taster sessions Shape physical activity days 	<p>£5700</p> <p>£90</p> <p>£5,265</p> <p>£422</p> <p>£500</p>	<p>Children have a menu of different sports clubs that they can attend after school.</p> <p>Variety of activities at lunchtime.</p> <p>SEND pupils fully included in PE sessions as a result of iMoves package.</p> <p>Different children targeted for different events tailored to their needs/interests to increase participation.</p> <p>Range of different games/sports session take place throughout the year to expose children to different activities.</p>	<p>Annual cost of Samba</p> <p>Annual cost of iMoves</p> <p>Work with Shape to have access to different events and activities that enable them to access a wide range of activities.</p>

