

**St Mary's Catholic Primary School**  
**Person Specification – Learning Support Assistant**

		Evidence	
Qualifications and Training	GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths	Application form	
	First-aid training, or willingness to complete it	Application form	
	NVQ Level 2 Qualification in Early Years and Child Care or equivalent	Application form	
	Enhanced DBS clearance	Application form	
Experience	Experience of working in a school environment or other educational setting	Application form	
	Experience working with children / young people	Application form	
	Experience planning and delivering learning activities	Application form	
Skills and Knowledge	Good literacy and numeracy skills	Application form	
	Good organisational skills	Application form	
	Ability to build effective working relationships with children and young people and develop strategies to help remove barriers to learning.	Application form	
	Ability to develop effective relationships with colleagues	Application form	
	Skills and expertise in understanding the needs of all pupils Knowledge of how to help adapt and deliver support to meet individual needs	Application form	
	Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils	Application form	
	Excellent verbal communication skills	Interview	
	Active listening skills	Interview	
	The ability to remain calm in stressful situations	Interview	
	Knowledge of guidance and requirements around safeguarding children	Application form	
	Good ICT skills, particularly using ICT to support learning	Application form	
	Understanding of roles and responsibilities within the classroom and whole school context	Application form	
Personal Qualities	Enjoyment of working with children	Application form	
	Sensitivity and understanding, to help build good relationships with pupils	Application form	
	A commitment to getting the best outcomes for all pupils, and promoting the Catholic ethos and values of the school	Application form	
	Commitment to maintaining confidentiality at all times	Application form	
	Resilient, positive, forward looking and enthusiastic about making a difference	Interview	
	Capacity to inspire, motivate and challenge children and young people	Interview	
	Commitment to safeguarding pupil's wellbeing and equality	Application form	