



# Curriculum Overview: Year 5

## Term: 1



**As theologians, this term we will be learning about...**

- Ourselves and what it means to be unique
- Life Choices

**The key vocabulary for this term is...**

- qualities
- talent
- unique
- peacemaker
- commitment
- vocation
- marriage
- service
- responsibility
- fidelity

**In preparation for this learning, the suggested activities to do at home are...**

- Talk to family members about responsibilities they have during their lives.

**As historians/geographers, this term we will be learning about...**

- What is life like in the Alps?

**The key vocabulary for this term is...**

- climate change
- fold mountain
- OS map
- sea level
- land use
- tectonic plates
- physical features
- human features

**In preparation for this learning, the suggested activities to do at home are...**

- [Bitesize - Alps](#)

**As readers, this term we will be learning about...**

- Harry Potter
- The Mysteries of Harris Burdick

**The key vocabulary for this term is...**

- genre
- fiction
- non-fiction
- protagonist
- antagonist
- author
- fantasy
- appearance
- resilience

**In preparation for this learning, the suggested activities to do at home are...**

- Please do not watch the movies (if you have not seen them yet). We would like you to keep the story a surprise.

**As artists/designers, this term we will be learning about...**

- Perspective drawing

**The key vocabulary for this term is...**

- foreground
- middle ground
- background
- monochromatic
- lines of perspective
- vanishing point
- horizon line

**In preparation for this learning, the suggested activities to do at home are...**

- [How to draw in perspective - BBC Bitesize](#)

**As writers and spellers, this term we will be learning about...**

- narrative
- relative clauses
- making notes
- organising paragraphs
- subordinate clause openers

**The key vocabulary for this term is...**

- clauses
- phrases
- paragraph
- organisational features
- expanded noun phrases

**In preparation for this learning, the suggested activities to do at home are...**

- Read 3-5 non-fiction texts of your choice to understand layout and presentation.

**As athletes, this term we will be learning about...**

- Netball

**The key vocabulary for this term is...**

- attack
- defence
- teamwork
- cooperation
- chest pass
- pivot
- overhead pass
- bounce pass

**In preparation for this learning, the suggested activities to do at home are...**

- Practise throwing and catching a ball. Practise passing the ball.

**As mathematicians, this term we will be learning about...**

- Number
- Place Value
- Addition and Subtraction
- Statistics (reading and interpreting tables)

**The key vocabulary for this term is...**

- millions
- negative numbers
- greater than
- less than
- inverse
- equation
- difference
- tables
- interval

**In preparation for this learning, the suggested activities to do at home are...**

- [Place value - Year 5 KS2 Maths - BBC Bitesize](#)
- [Adding and subtracting - Year 5 KS2 Maths - BBC Bitesize](#)
- [Timetables - Maths - Learning with BBC Bitesize - BBC Bitesize](#)

**As musicians, this term we will be learning about...**

- Djembe (JWh)
- Composition notation (MHe)

**The key vocabulary for this term is...**

- composition
- notation
- pitch
- rhythm
- beat
- ensemble
- instrument
- features
- unison
- structure
- melody
- tempo

**In preparation for this learning, the suggested activities to do at home are...**

- Listen to and share your favourite music as a family.

**As scientists, this term we will be learning about...**

- Forces

**The key vocabulary for this term is...**

- gravity
- air resistance
- friction
- water resistance
- mechanism
- gear
- lever
- pulley

**In preparation for this learning, the suggested activities to do at home are...**

- [Forces - Year 5/6 - P6/7 - Science Collection - Home Learning with BBC Bitesize - BBC Bitesize](#)

**As computer scientists, this term we will be learning about...**

- Vector drawing

**The key vocabulary for this term is...**

- point
- line
- curves
- shape
- fill
- stroke
- stroke-width
- height

**In preparation for this learning, the suggested activities to do at home are...**

- Create a drawing using cut-outs or shapes.