

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Embedding physical activity into the school day so that it improves the physical, emotional, social and mental wellbeing of the children. Specifically improving children's fitness, concentration levels, mood, behaviour and general wellbeing.</p> <p>Staff have more confidence in the delivery of an effective curriculum. PE leaders understand what needs to be actioned to improve provision in PE. Lead governor has clarity on the objectives of the Primary PE and Sport Premium and is able to hold the school to account.</p> <p>The profile of PE and Physical Activity throughout school is high. Staff promote the importance of PE and Physical Activity and regard it highly within the Primary Curriculum.</p>	<p>OPAL development days show that we are making good progress towards the action plan. Parental feedback from OPAL parents' days is very positive. Pupil Voice shows children enjoy the OPAL opportunities.</p> <p>Staff feedback is positive about the Striver scheme.</p> <p>Staff CPD tailored to needs and has ensured staff are confident in delivering the scheme.</p> <p>Children can talk confidently about inspirational sports stars and this motivates them to want to achieve their own personal best.</p>	<p>Build children's self-esteem and sportsmanship by ensuring a range of children from different year groups take part in competitive sports.</p>	<p>Children were not able to take part in as many competitions as we would have liked. This is due to lack of availability of places locally.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1. To raise the profile of PE so that it enjoys a high profile, is valued and has importance within the Primary Curriculum.</li> <li>2. To embed physical activity into the school day so that it improves the physical, emotional, social and mental wellbeing of the children; specifically improving children's fitness, concentration levels, mood, behaviour and general wellbeing.</li> <li>3. To increase school participation in competitive events (both intra-school and external competitions).</li> <li>4. All children to have access to a wide variety of sports and games during and after the school day.</li> <li>5. To increase the number of hard to reach children engaging with and participating in sports/games clubs.</li> </ol>	<p>Purchase the SHAPE package to provide high-quality CPD for staff to feel confident teaching PE.</p> <p>Purchase SHAPE package to implement i-Feel sessions for children who need support in regulating their emotions and increasing their independence. Develop the OPAL provision at lunchtimes so that children have access to high quality outdoor play and learning provision. Implement a Forest Schools programme for groups of children across school.</p> <p>Plan intra-school tournaments, competitions and events for a range of sports or physical activities. Purchase SHAPE package to provide competitions and events such as the football tournaments etc.</p> <p>Purchase SHAPE programme to take part in Colour Run, the Dance Festival, Santa Dash, Physical Activity days etc.</p> <p>Organise a menu of clubs that children can attend after school linked to their talents and interests.</p> <p><b>£19,612</b> Shape: £3, 456 OPAL: £5, 265 Forest Schools: £3, 480</p>

## Expected impact and sustainability will be achieved

<p>What impact/intended impact/sustainability are you expecting?</p>	<p>How will you know? What <b>evidence</b> do you have or expect to have?</p>
<p>Children will gain confidence and a deeper understanding of sports/games by taking part in intra-school tournaments, competitions and events for a range of sports or physical activities.</p> <p>Children will gain confidence and a deeper understanding of sports/games as well as developing an intrinsic/extrinsic motivation to take part in sports by purchasing the SHAPE package to provide competitions and events such as the football tournaments etc.</p> <p>Children will gain confidence and a deeper understanding of sports/games as well as developing an intrinsic/extrinsic motivation to take part in sports by SHAPE programme to take part in Colour Run, the Dance Festival, Santa Dash, Physical Activity days etc.</p> <p>Children will be able to have access to a wide menu of clubs that they can attend after school linked to their talents and interests.</p> <p>Staff will develop their knowledge and skills around teaching and learning in PE through high-quality CPD.</p> <p>Children will be emotionally supported by taking part in i-Feel sessions; they will have more strategies for self-regulation and gain greater independence.</p> <p>Children will develop good play literacy and take part in regular physical activity through the OPAL provision at lunchtimes.</p> <p>Children will develop confidence, communication, physical literacy and have opportunity to regulate their emotions by accessing the Forest Schools programme.</p>	<p>Pupil Voice will indicate that children are enjoying taking part in intra-school competitions in a range of sports/physical activities.</p> <p>Pupil Voice will indicate that children are motivated to take part in sport and physical activity. The numbers of children wanting to take part in competitions will increase.</p>

## Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?