

ST MARY'S CATHOLIC PRIMARY SCHOOL CURRICULUM MAP



FOUNDATION 2

The Foundation Curriculum

Through exciting and engaging hooks, children will be passionate about their own learning and want to achieve new skills.

With an emphasis on weekly RE lessons, assemblies and classroom worships, children will develop to become positive individuals with respect and values through a Catholic ethos.

Using a systematic approach in phonics, children will learn the skills in reading new words, blending and segmenting and understanding stories which they read themselves. Quality texts used in topics will promote a love for reading throughout the curriculum.

Children will be developed in their own mindfulness supported using termly strategies from 'Mindful Monsters'.

Through the use of our behaviour policy, children will be encouraged to 'let their light shine' in all areas of school life.

	AUTUMN 1 7 weeks	AUTUMN 2 7 weeks	SPRING 1 6 weeks	SPRING 2 5 weeks	SUMMER 1 6 weeks	SUMMER 2 7 weeks
RE	04.09.2024 – 24.10.2024 Creation & Covenant	04.11.2024 – 20.12.2024 Prophecy and promise	07.01.2025 – 13.02.2025 Galilee to Jerusalem	24.02.2025 – 11.04.2025 Desert to garden	28.04.2025 – 23.05.2025 To the ends of the Earth	02.06.2025 – 22.07.2025 Dialogue and encounter
Mindfulness	Happy Snaps	Concentration	Positivity	Relaxation	Creativity	Transition

RSE & PSHE	<u>Self Regulation My Feelings:</u> Lesson 1: Identifying my feelings Lesson 2: Feelings Jars Lesson 3: Coping Strategies Lesson 4: Describing Feelings Lesson 5: Facial Expressions Lesson 6: Creating a calm corner	<u>Building Relationships Special Relationships:</u> Lesson 1: My Family Lesson 2: Special people Lesson 3: Sharing Lesson 4: I am unique Lesson 5: My interests Lesson 6: Similarities and differences	<u>Managing Self Taking on Challenges:</u> Lesson 1. Why do we have rules? Lesson 2. Building towers. Lesson 3: Team Den Building Lesson 4: Grounding Lesson 5 Team races Lesson 6: Circus skills.	<u>Self Regulation – Listening and Following Instructions</u> Lesson 1: Simon Says Lesson 2: Listening to a story Lesson 3: Pass the whisper Lesson 4; Obstacle race Lesson 5: Blindfold walk Lesson 6: Treasure hunt	<u>Building Relationships My Family and My Friends:</u> Lesson 1. Festivals Lesson 2. Sharing Lesson 3. What makes a good friend. Lesson 4. Being a good friend. Lesson 5: Teamwork Lesson 6: Celebrating friendships	<u>Managing Self My Wellbeing:</u> Lesson 1. What is exercise? Lesson 2: Yoga and relaxation Lesson 3: Looking after ourselves Lesson 4. Being a safe pedestrian. Lesson 5 Eating healthy. Lesson 6: A rainbow of food <u>TRANSITION</u>
SHINE CURRICULUM	Keeping Safe – NSPCC PANTS RHE - Relationships & Health Education (office.com) Black History Month Black History Month (office.com)	Anti-bullying week Shine Curriculum - Anti-Bullying Week (office.com) Remembrance School Portal (parenthub.co.uk)	Resolutions and Aspirations Chinese New Year	World Book Day	World Autism Awareness Month	World Environment Day We are all unique week! – celebrating diversity and difference
CLASS CHARITY			Mission Together			
MATHS	<u>Early mathematical experiences:</u> Classifying objects Matching equal and unequal sets Comparing objects and sets Ordering <u>Pattern and Early number:</u> Recognise, describe, copy and extend colour and size pattern Count and represent numbers 1-3	<u>Number within 6:</u> Count up to 6 objects Count one more or one fewer Order numbers 1-6 Conservation of numbers within 6 <u>Addition and Subtraction within 6:</u> Explore zero Explore + - <u>Measures:</u> Estimate, order, compare, discuss and explore capacity, weight and	<u>Numbers within 10:</u> Count up to ten objects Represent, order and explore numbers to ten One more or fewer, one greater or less <u>Calendar and time</u> Days of the week, seasons Sequence daily events <u>Addition and Subtraction within 10:</u>	<u>Number patterns within 15:</u> Count up to 15 objects and recognise different representations Order and explore numbers to 15 One more or fewer <u>Doubling and Halving</u> Doubling and halving Relationship between <u>Shape and Pattern</u> Describe and sort 2-D and 3-D shapes Recognise, complete and create pattern	<u>Securing addition and subtraction facts</u> Commutativity Explore addition and subtraction Compare two amounts <u>Number patterns within 20</u> Count up to 10 and beyond with objects Represent, compare and explore numbers to 20 One more or fewer <u>Number patterns beyond 20</u> One more one less	<u>Money</u> Coin recognition and values Combinations to total 20p Change from 10p <u>Measures:</u> Describe capacities Compare volumes Compare weights Estimate, compare and order lengths <u>Exploration of patterns within number</u> Explore numbers and strategies

	Estimate and check by counting	lengths <u>Shape and Sorting:</u> Describe and sort 3D shapes Describe position accurately	Explore addition as counting on and subtraction as taking away <u>Grouping and sharing:</u> Counting and sharing in equal groups Grouping into fives and tens Relationship between grouping and sharing		Estimate and count Grouping and sharing	Recognise and extend patterns Apply number, shape and measures knowledge Count forwards and backwards
LITERACY (reading and writing key skills)	<p>Reading:</p> <ul style="list-style-type: none"> Fred games Teaching set 1 sounds <p>Writing:</p> <ul style="list-style-type: none"> Name writing Introduce letter formation Introduce initial sounds 	<p>Reading:</p> <ul style="list-style-type: none"> Teaching set 1 sounds Blend sounds into words orally <p>Writing:</p> <ul style="list-style-type: none"> Letter formation Initial sounds CVC words Oral story telling 	<p>Reading:</p> <ul style="list-style-type: none"> Introduce set 2 sounds Read Set 1 sounds speedily Read Word Time 1.1-1.5 words with Fred Talk <p>Writing:</p> <ul style="list-style-type: none"> Use diagraphs in writing Structure of a sentence Hold a sentence 	<p>Reading:</p> <ul style="list-style-type: none"> Read Set 1 sounds speedily including special friends Read Word Time 1.6 words with Fred Talk Read 3 sounds nonsense words with Fred Talk <p>Writing:</p> <ul style="list-style-type: none"> Begin to write independent sentences Introduce capital letters and full stops Rhyming and poems 	<p>Reading:</p> <ul style="list-style-type: none"> Read Word Time 1.6-1.7 words with Fred Talk Read 3 and 4 sounds nonsense words with Fred Talk <p>Writing:</p> <ul style="list-style-type: none"> Independent sentences Capital letters and full stops 	<p>Reading:</p> <ul style="list-style-type: none"> Read the first 6 set 2 sounds speedily Read set 2 sounds in Green and nonsense words with Fred Talk Read word time 1.6-1.7 speedily <p>Writing:</p> <ul style="list-style-type: none"> Introduce getting readies More whole class writing

<p>QUALITY TEXTS & OTHER STORIES TO BE READ</p> <p>Best Books for Reception</p>	<p>Elmer Elmer and Grandpa There's a house inside my Mummy All kinds of Families Owl Babies</p> <p>Party for Dads There's a monster in your book Super Duper You The Colour Monster (link to RHE)</p> <p>Pantosaurus and the Power of Pants (RHE) Hairly Maclary (RE) All Are Welcome (RE)</p>	<p>Jack and the Beanstalk Cinderella Goldilocks and the Three Bears Beauty and the Beast Three Billy Goats Gruff</p> <p>Christmas books (There's an elf in your book...) One Snowy Night A day with The Queen The Queen's Hat Nativity Story (RE)</p>	<p>Supertato Superkid Zippo the Super Hippo Comics Eliot Midnight Superhero Non-fiction books – people who help us</p> <p>There's a superhero in your book Real Superheroes Look Inside Jobs: 1 A Superhero Like You</p> <p>The Runaway Wok All Are Welcome (RE)</p>	<p>The Very Hungry Caterpillar Superworm Rumble in the Jungle Commotion in the Ocean What the Ladybird Heard Ol Frog MOG Six Dinner Sid Non-fiction books – life cycles</p> <p>Zim Zam Zoom (poems) What the Ladybird Heard Next Do You Love Bugs? David Attenborough (Little People, BIG DREAMS)</p>	<p>Oliver's Vegetables Pattan's Pumpkin Yucky Worms The Tiny Seed Non-fiction books - growing</p> <p>Handa's Surprise Slow Down: Bring Calm to a Busy World with 50 Nature Stories The Extraordinary Gardener Saving Our Planet</p> <p>The Very Selfish Crocodile (RE)</p>	<p>Naughty Bus You can't take an elephant on a bus! Mrs Armitage on Wheels How to Catch a Star Ol Get off our Train! Magic Train Ride (VIDEO CLIP)</p> <p>Astro Girl Marvellous Machines The Great Explorer How Cities Work The World Around Me The Daring Nellie Bly: America's Star Reporter Amelia Earhart: Little People, Big Dreams: 3 Creation Story (RE)</p>
<p>Poetry</p>	<p>Big Green Crocodile' by Jane Newberry in 'Big Green Crocodile' Themes: Animal and habitats Rhyme and song Big Green Crocodile Centre for Literacy in Primary Education (clpe.org.uk)</p>	<p>Here It Comes' by Matt Goodfellow Themes: Family Feelings Light and dark https://clpe.org.uk/poetry/poems/here-it-comes</p>	<p>Pirate Pete' by James Carter Themes: Rivers, seas and oceans Transport and journeys https://clpe.org.uk/poetry/poems/pirate-pete</p>	<p>Bathtime' by Matt Goodfellow Themes Family Feelings Water Bathtime Centre for Literacy in Primary Education (clpe.org.uk)</p>	<p>What a Fandango!' by Michael Rosen Themes Rhyme and song What a Fandango! Centre for Literacy in Primary Education (clpe.org.uk)</p>	
<p>UNDERSTANDING THE WORLD</p>	<p><u>"All About Me!"</u> Grandparents day (H) Harvest Festival (S) Autumn theme (S)</p>	<p><u>"Once Upon a Time"</u> Nursery Rhymes (H)</p>	<p><u>"Who are you?"</u> Real life superheroes Occupations Superheroes – Magnets (S) Winter theme (S)</p>	<p><u>"Amazing Animals"</u> Spring theme (S) Key features of an animal life cycles (S) Habitats (S/G) Pets Mini-beasts</p>	<p><u>"Come Outside"</u> Key features of a plant life cycles (S) Natural World (S) Recycling (S)</p>	<p><u>"Going Places"</u> Past and present transport (H) Summer theme (S) Floating and Sinking (S)</p>

	Growing up – baby to adult (S)		Material (S)		Senses (S)	
GEOGRAPHY (KAPOW SEPT)	<u>Outdoor Adventures</u> 1. Nature catchers 2. Observational painting 3. Exploring the weather 4. Senses in nature 5. Exploring the seasons 6. Dress the teddy		<u>Around the World</u> 1. Home or Away 2. Bear's UK 3. City or Countryside 4. Exploring World landscapes 5. Desert explorers 6. Polar explorers		<u>Exploring Maps</u> 1. Pirate map bingo 2. Our school from above 3. Let's build a map 4. Creating journey sticks 5. Investigating maps 6. Map making	
FAMOUS PEOPLE	School staff (The joy of me!) PE – Mo Farah (Fundamental movements)	The Queen and The Royal Family PE – Freddie Flintoff (Fundamental movements)	Local heroes e.g. doctors, nurses, police officers, builders, cleaners, scientists, fashion designer PE – Gene Kelly (Fundamental Dance)	David Attenborough PE – Beth Tweddle (Fundamental Gymnastics)	Vincent Van Gogh (Sunflowers) PE – Fran Kirby (Fundamental invasion games)	Ellen MacArthur Nellie Bly PE – Usain Bolt (PE-Sports Day)
CELEBRATIONS	Rosh Hashanah (Jewish New Year)	Diwali (Hinduism) [link to Music on Kapow] Remembrance Service Christmas Bonfire Night	Ash Wednesday Chinese New Year	Holi (Hinduism)	Eid (and Ramadan) (Islam)	Summer Solstice
EAD (Music)	Kapow - Exploring sound	Nativity	Kapow – Music and movement	Kapow – Musical stories	Kapow – Big Band	Transport
EAD (Art)	<u>Drawing</u> <u>Marvellous Marks</u> Van Gogh Drawing Faces Portraits Autumn Wreaths	<u>Natural Sculpture</u> <u>/Collage</u> Andy Goldsworthy Kandinsky Colour Mixing Painting circles	<u>Craft & Design</u> <u>Let's Get Crafty</u> <u>Joining Materials</u> Threaded Snowflakes	<u>Sculpture & 3D</u> <u>Creation Station</u> <u>Clay/Play dough</u> Animal Sculpture/Morph Egg Threading	<u>Art Gallery</u> Sketching/painting sunflowers Van Gogh	Free craft exploration Suncatchers

EAD (D.T)	<u>Mindful Monsters</u> Joining, cutting, assembling	<u>Christmas Decorations</u> Salt dough. clay	<u>Superhero wand making</u>	<u>Simple Origami frogs</u>	<u>Fruit Kebab</u>	<u>STEM Day</u> Make a lego vehicle and test down a ramp <u>Wheels Day</u> Testing scooters
COMPUTING (links)	<ul style="list-style-type: none"> •Range of technology available for children to select what to use (computers, torches, headphones, cd player, iPad, cameras, music keyboards, calculators, remote control cars, beebots etc) – could link to joy of me pop up •Ipad/camera with name cards available for children to take pictures of their own work •Garage Band app – link to music •Paint apps for drawing available – progress to using paint on the computer •Computers available in CP – link to Computing focus of that week/term 					
FINE MOTOR	Cutlery activities Scissors Pattern copying Threading Cutting paper Colouring Playdough Pencil grip Build using duplo/lego	Snowflake cutting Cutting shapes Hole punches Mini staplers/ stamps Cutting card Simple tracing and copying Develop fine motor muscles Letter formation Copy a square	Hold scissors successfully to cut a line Cutting different materials Tracing and copying Begin to form letters correctly Buttons and fastening Use tweezers	Paint brushes Detailed colouring Hold scissors to start to cut along a straight and curved line Hold pencil successfully Draw diagonal lines	Use of pegs Tying knots Sketching Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks Cut along a straight line with scissors / cut along a curved line, like a circle	Children to pick up objects using fingertips Hand writing is small and neat - form letters correctly Cut a shape out using scissors Begin to draw diagonal lines, like in a triangle
GROSS MOTOR (INCLUDING PE)	Agility Space and Movements Mo Farah Leadership L1 – Turn taking	Dance: Fairy Tales Gene Kelly Leadership L2- Listening skills	Gymnastics Beth Tweddle Leadership L3- Dealing with feeling when you lose.	Catching and Throwing Freddie Flintoff / Joe Root?? Leadership L4 – Ways you can use your voice	Ball skills Millie Bright Leadership L5- How to be a good team leader	Athletics Usain Bolt Leadership L6 – How to work as team
EDUCATIONAL VISIT/ HOOK	Grandparents Day Staff visitors (joy of me) Baby visit	TRIP: Pantomime Glass Slipper Crown/Jewels Royal Banquet	Superhero Workshop (funded by PTFA) Emergency Services / parent visits Fashion show – superhero costumes	TRIP: Farm Visit Letter to David Attenborough – take to the post box Butterflies	Recycling Project Wormery Art Gallery	Bus comes to school! Park – Local community Queen's Park - Parents Picnic

PERFORMANCE	Welcome Assembly	Nativity			Art Gallery & Seed Song	
PARTNERSHIP WITH PARENTS	Home visits Curriculum Meeting Welcome Assembly Grandparent's Day	Phonics & Writing meeting Nativity Stay and Play	Stay and Play Grown up Show and Tell Fashion show – superhero costumes	Stay and Play Grown up Show and Tell	Stay and Play Grown up Show and Tell Parents invited to Art Gallery/Seed Song	Parents Picnic Grown up Show and Tell