

ST MARY'S CATHOLIC PRIMARY SCHOOL CURRICULUM MAP 2025 2026				YEAR 1		
	TERM 1 08.09.2025 - 23.10.2025 (34 days) INSET 24.10.2025	TERM 2 03.11.2025 – 19.12.2025 (35 days)	TERM 3 06.01.2026 – 12.02.2026 (28 days) INSET 05.01.2026 13.02.2026	TERM 4 23.02.2026 – 27.03.2026 (25 days)	TERM 5 13.04.2026 – 22.05.2026 (29 days)	TERM 6 01.06.2026 – 24.07.2026 (39 days) INSET 22.06.2026
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and encounter
ENGLISH FICTION	Paddington That Rabbit Belongs to Emily Brown Sharing a Shell THE MIDNIGHT FAIR**	Lost and Found One Snowy Night Stick Man The Christmasaurus (picture book)	Where the Wild Things Are Funny Bones		Bog Baby Lights on Cotton Rock	Meerkat Mail The Snail and the Whale
ENGLISH NON-FICTION			The Human Body by Hannah Alice Florence Nightingale (Little People Big Dreams)	Beginning History: The Great Fire of London by Liz Gogerly King Charles III (Little people, Big Dreams)		
ENGLISH POETRY RWI poetry	Brother by Mary Ann Hoberman	If I Were a Hawk by Clare Bevan	Granny Granny Please Comb My Hair by Grace Nichols	I've Got a Cold by Roger McGough	The Monster Under Your Bed by Clare Bevan	The Sound of Music by Clare Bevan
ENGLISH WRITING OUTCOMES (Focus skill/ARE)	Handwriting Discuss what they have written Full stops Letters of the alphabet Spelling – Red Words	Finger spaces Composing sentences orally Capital letter for names of people, places Spelling – Red Words	Plural s/-es Vocab Using 'and' Question marks Read days of the week (capital letters) Spelling – Numbers (to 20)	Suffixes (ing, ed) Sequencing sentences Adjectives Exclamation marks Spelling Days of the week	Suffixes (ing, ed) Read work aloud Spell Days of the week & Tricky Red words Read to other pupils Words	Prefix - un Spell Days – Tricky Red Words Sequencing sentences to form short narratives
MATHS	Numbers to 20 -Partitioning numbers within 20- in to tens and ones. -Positions of numbers within 20 -Write and read numbers 20 in numerals and words.	Number- addition and subtraction -read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. -represent and use number bonds and	Numbers to 50 -Sequencing numbers to 50 -Place value within tens and ones to 50. -Identify one fewer and one more within numbers to 50	Time - time (hours, minutes, seconds) -sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning,	Numbers from 50-100 -Sequencing numbers to 100 -Place value within tens and ones to 100. -Identify one fewer and one more within numbers to 100	Measures, capacity and volume compare, describe and solve practical problems for: -lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

	-One more and one less within 20 -Comparing and order numbers within 20 -Doubles within 20 -Halving within 20 -Numbers within 20-counting back and forward.	related subtraction facts within 20. -add and subtract one-digit and two-digit numbers to 20, including 0. -solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$. Geometry- properties of shape -3D shapes-cubes, spheres, cones and cylinders, pyramids, cuboids- vertices, properties. -2D shapes-rectangles, circles, triangles-properties -Recognise shapes in everyday objects and in different orientations and size. -2D patterns	-Comparing and ordering numbers within 50 -Recognise odd and even numbers -Read and write numbers to 50 -Represent numbers to 50 using concrete and pictorial representations. -Counting back and forwards. Money -recognise and know the value of different denominations of coins and notes	afternoon and evening] -recognise and use language relating to dates, including days of the week, weeks, months and years -tell the time to the hour and half past the hour and draw the hands on a clock face to show these times Fractions -Recognise halves and quarters: -Half of an object -Half of a quantity -Half of a shape -Quarter of an object -Quarter of a quantity -Quarter of a shape Geometry: describe position, direction and movement, including whole, half, quarter and three-quarter turns	-Comparing and ordering numbers within 100 -Recognise odd and even numbers -Read and write numbers to 100 -Represent numbers to 100 using concrete and pictorial representations. -Counting back and forwards. Multiplication and division -solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	-mass/weight [for example, heavy/light, heavier than, lighter than] -capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] measure and begin to record the following: -lengths and heights -mass/weight -capacity and volume
SCIENCE	Materials	Seasons	Human body		Plants	Animals
HISTORY	Seaside		Florence Nightingale	Great Fire of London	How has our school changed?	
GEOGRAPHY		What is the weather like in the UK?			What is it like here?	What is it like to live in Shanghai?
PSHE/RHE	Setting ground rules Family & Relationships	Health and Wellbeing	Safety and the changing in body	Citizenship	Citizenship	Economic wellbeing

DT Tools	Boats – materials focus, design criteria, choose from a variety of pots,		Pancakes	Den building	Little Sprout House – materials focus, design criteria	Slotted Animal
Art		Art: Hot and cold colours Mondrian		Art – Collage – London's burning	Art: Clay – Bog Baby	
PE	Games 1 Inspirational person – Harry Maguire Mindfulness L1	Games 2 Inspirational person – Vicky Fleetwood Personal Care	Dance 1 Inspirational person – Oti Mabuse Yoga L1	Gymnastic 1 Inspirational person – Louis Smith Yoga L2	Gymnastic 2 Inspirational person – Gabby Douglass Teamwork and Leadership	Athletics Inspirational person – Katarina Johnson-Thompson Sleep
Computing	Computing systems and networks – Technology around us	Creating media – digital painting	Creating media – digital writing	Data and information – Grouping data	Programming A – Moving a robot	Programming B – Introduction to animation
Talk through Stories	1 The Rainbow Fish 2 A Little bit Brave 3 Cottonwool Colin Quality story books	1 Farmer Duck 2 Tiddler 3 Can't you sleep little bear	1 Billy and the Dragon 2 Little Teddy left behind 3 The Scarecrows Wedding	1 I'm in Charge 2 Perfectly Norman 3 Slow Samson	1 Dogger 2 The Enormous Turnip 3 Six Dinner Sid	1 The Slightly Annoying Elephant 2 Zog
Music	Keeping the pulse 'My Favourite Things'	Nativity	Sound patterns 'Fairytale'	Pitch 'Superheroes'		Musical symbols 'Under the sea'
Educational Visits			Visit from school nurse	GFOL experience		Twycross (approx. £30)