

# ST MARY'S CATHOLIC PRIMARY SCHOOL CURRICULUM MAP



## YEAR 4

### Year 4

We want to provide opportunities to develop their confidence, independence and life skills by participating in a range of varied, interesting and engaging activities (both within our classroom curriculum and during out-of-classroom opportunities) whilst being appropriately challenged in order to progress.

It is important that in Year 4 we focus on consolidating times tables knowledge and increase speed in line with the Multiplication check in Summer 2.

We focus on a variety of conjunctions (FANBOYS) (ISAWAWABUB) and to be used correctly in a variety of sentences. Furthermore, a focus on fronted adverbials being used correctly in sentences and punctuated correctly.

Children attend compulsory swimming lessons which increases confidence around water and enhances knowledge of how to keep safe around water. Children learn a range of swimming strokes, must be competent to swim at least 25 metres and begin to perform safe self-rescue.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	Care of creation Creation & Covenant	Option for the poor Prophecy & Promise	Solidarity and peace Galilee to Jerusalem	Community and participation Desert to Garden	Dignity of workers To the ends of the Earth	Dignity Dialogue & encounter
PSHE	Families and relationships	Health and wellbeing	Citizenship	Safety and the changing body	Economic wellbeing	Transition
SHINE CURRICULUM	September – Keeping Safe October – Black History Month	November – Friendship and Protection (Anti bullying) Remembrance	January – A New Start / Role Models February – Safer Internet Day (8th)	March – World Book Day April – World Autism Awareness Month	May – Eid Al Fitr	June – World Environment Day July – We are all Unique!

			Chinese New Year (1st)			
CLASS CHARITY	CAFOD					
MATHS	Reasoning with large numbers Addition and subtraction Multiplication and division Discrete and continuous data		Securing multiplication facts Fractions Time Decimals Area and Perimeter		Solving measures and money problems Shape and symmetry Position and direction Reasoning with pattern and sequence 3D shape	
ENGLISH GENRES (reading & writing)	<u>To inform</u> - Non chronological report – The Olympics  <u>To entertain</u> - Myth	<u>To inform</u> – Biography – The journey of a Christmas sprout  <u>To entertain</u> – a letter home from Edward Tulane	<u>To persuade</u> – Letter to persuade companies to stop using palm oil  <u>To entertain</u> – Write a letter	<u>To inform</u> – write a set of instructions to make fireworks <u>To entertain</u> – Story Recount of Escape from Pompeii	<u>To inform</u> – Information text about rivers.  <u>To entertain</u> - Alternative version of a traditional tale	<u>To inform</u> – Information text about the history of Chesterfield
QUALITY TEXT	WAGOLLS Greek Myths	WAGOLLS The miraculous journey of Edward Tulane	WAGOLLS NF Text  Flotsam	Firework Maker Daughter  Escape from Pompeii	Traditional Tales	Film unit
HISTORY/GEOG	Ancient Greece	Where does our food come from?	Rainforests	Romans	Rivers	History of Chesterfield
EDUCATIONAL VISIT/ VISITOR IN TO SCHOOL/ HOOK/ THEME DAY		Eureka – Link to science		Homework gallery	Longshaw visit Severn Trent	Trip to Chesterfield

<b>ART/ DT</b>	DT: Food – Greek Filo Parcels and tzatziki	Art –Drawing	DT: Fidget toys Art - Painting		DT: Electrical – Simple Circuits and Switches Art - Sculpture	
<b>MUSIC</b>	Samba and carnival sounds (Instruments)		Body and tuned percussion (Rainforests)	Adapting and transposing motifs (Romans)	Changes in pitch and tempo (Rivers)	
<b>SCIENCE</b>	States of Matter	Teeth and Digestion	Living things and their habitat		Sound	Electricity
<b>PE</b>	Swimming Invasion Games	Swimming Mini Tennis	Swimming Dance	Swimming Gymnastics	Swimming Cricket and rounders	Swimming Athletics
<b>COMPUTING</b>	Photo editing	Audio editing	The internet	Data logging	Repetition in shapes	Repetition in games