

ST MARY'S CATHOLIC PRIMARY SCHOOL CURRICULUM MAP



YEAR 5

In Year 5, we want the children to develop their sense of uniqueness and self-worth within the knowledge that we are all children of God. We also want them to appreciate that difference and diversity is one of God's plans and so it should be valued.

We want to provide opportunities to develop their confidence, independence and life skills by participating in a range of varied, interesting and engaging activities (both within our classroom curriculum and during out-of-classroom opportunities, such as our residential, for example) whilst being appropriately challenged in order to progress.

Our goal of the Year 5 curriculum is to create children who are inspired to be the very best they can be and have the skills to achieve their dreams.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	Creation & Covenant (Commandments)	Prophecy & Promise (David & Goliath)	Galilee to Jerusalem (Transfiguration)	Desert To Garden (Ash Wednesday, contrition & Rosary)	To the ends of the Earth (Sacrament of Confirmation)	Dialogue & Encounter (Old Testament & Judaism)
PSHE	Introductory lesson Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Identity Transition
MATHS	<ul style="list-style-type: none"> Place value Addition and Subtraction Statistics 	<ul style="list-style-type: none"> Multiplication and Division Area and Perimeter 	<ul style="list-style-type: none"> Multiplication and Division Fractions 	<ul style="list-style-type: none"> Decimals and Percentages Decimals 	<ul style="list-style-type: none"> Properties of Shape Position and Direction 	<ul style="list-style-type: none"> Converting Units Volume Revision

ENGLISH GENRES (reading & writing)	<p>Harry Potter Purpose: entertain Writing:</p> <ul style="list-style-type: none"> ○ Description ○ Dialogue ○ Suspense writing <p>Oceans Purpose: to inform Writing:</p> <ul style="list-style-type: none"> ○ Information text 	<p>Beowulf Purpose: entertain and retell</p> <ul style="list-style-type: none"> ○ Legend – narrative <p>Purpose: to inform</p> <ul style="list-style-type: none"> ○ Formal letter <p>Tuesday Purpose: To entertain & inform Writing:</p> <ul style="list-style-type: none"> ○ Crime report <p>Christmas: Purpose: to entertain a younger audience</p> <ul style="list-style-type: none"> ○ A Christmas story 	<p>Wonder Purpose: To entertain:</p> <ul style="list-style-type: none"> ○ Diary entry from Auggie’s perspective. <p>Hidden Figures Purpose: to discuss</p> <ul style="list-style-type: none"> ○ Non-chronological report <p>Purpose: to inform</p> <ul style="list-style-type: none"> ○ Letter 	<p>Holes Purpose: to discuss</p> <ul style="list-style-type: none"> ○ Discussion text <p>The Mysteries of Harris Burdock Purpose: entertain Writing:</p> <ul style="list-style-type: none"> ○ Spag ○ Narrative <p>Video Hook – Chris Malinchak Purpose: to inform</p> <ul style="list-style-type: none"> ○ Instructions 	<p>The Highwayman Purpose: to inform</p> <ul style="list-style-type: none"> ○ Recount <p>Purpose: to entertain</p> <ul style="list-style-type: none"> ○ Setting description <p>Henry VIII Purpose: to discuss</p> <ul style="list-style-type: none"> ○ balanced argument – was Henry Viii a good king? 	<p>Black Powder Purpose: to entertain</p> <ul style="list-style-type: none"> ○ Diary ○ Suspense narrative <p>Purpose: to inform</p> <ul style="list-style-type: none"> ○ Explanation text
	<p>Harry Potter</p> <p>The Big Book of Blue</p>	<p>Beowulf</p> <p>Tuesday</p>	<p>Wonder</p> <p>Hidden Figures</p>	<p>The Mysteries of Harris Burdick</p> <p>Holes</p>	<p>The Highwayman</p>	<p>Black Powder</p>
	<p>Harry Potter</p>	<p>Beowulf</p>	<p>Hidden Figures</p>	<p>Holes</p>	<p>The Highwayman</p>	<p>Black Powder</p>
	<p>Why do oceans matter? (Geography)</p>	<p>Anglo Saxons and Vikings (History)</p>	<p>What is life like in the Alps? (Geography)</p>	<p>Would you like to live in the desert? (Geography)</p>	<p>The Tudors (History)</p>	<p>The Stuarts (History)</p>

EDUCATIONAL VISIT/ VISITOR IN TO SCHOOL/ HOOK/ THEME DAY	Harry Potter Themed Day Deep Trip	Anglo Saxon / Viking Day	Space Centre			
ART/ DT	Drawing Perspective - Diagon Alley	Scaling up a recipe DESIGN ONLY (Approx. 2hr) – DT Christmas Badges (Approx. 3/4hr) DT	Sculpture Giacometti	Wind turbines (Full day) Renewable Energy – DT	Painting Georgia O’Keefe – Flowers	Pulleys (Full day) - DT
MUSIC	EBr - Djembe KHo - Unit 1: Composition Notation (Ancient Egypt)	EBr - Djembe KHo - Unit 2: Blues	EBr - Djembe	EBr - Unit 1: Composition Notation (Ancient Egypt) KHo - Djembe	EBr - Unit 2: Blues KHo - Djembe	KHo - Djembe
SCIENCE	Living Things and their Habitats	Forces	Earth, Sun and Moon		Animals, including Humans	Reversible and Irreversible Changes
PE	Netball Jhaniele Fowler Mindfulness	Dance Michael Flatley Personal Care	Gymnastics Olga Korbut Yoga	Cricket Sachin Tendulkar Teamwork and Leadership	Hockey Laura Unsworth Nutrition	Athletics Sarah Storey Sleep
COMPUTING	Vector Drawing	Video Production	Binary Numbers and the Mars Rover	Selection in Quizzes	Flat-File Databases	Selection in Physical Computing
PERFORMANCE			Drumming performance			Drumming performance