



Curriculum Overview

Year 3

Term 1



As theologians, this term we will be learning about...

- Creation and Covenant
- Patron Saints
- Feast days

The key vocabulary for this term is...

- scripture
- dignity
- mutual respect

In preparation for this learning, the suggested activities to do at home are...

- Think about how we are all made in God's image.



As readers, this term we will be learning about...

- The Stone Age Boy – Satoshi Kitamura
- Making predictions
 - Summarising
 - Sequencing

The key vocabulary for this term is...

- predict
- infer
- retrieve
- justify
- evidence

In preparation for this learning, the suggested activities to do at home are...

- What other Stone Age stories can you find?



As writers and spellers, this term we will be learning about...

- The Stone Age Boy:
- Writing for fictional purposes
 - Adverbs of time, place & manner
 - Direct speech
 - Expanded noun phrases

The key vocabulary for this term is...

- adjectives
- adverbs
- verbs
- setting
- character

In preparation for this learning, the suggested activities to do at home are...

- Write a fictional story, thinking about character, setting and plot. Add detail to help describe.



As mathematicians, this term we will be learning about...

- Place value and number sense
- What a 2-digit and 3-digit number is made up of.
 - Different calculation strategies for addition and subtraction.

The key vocabulary for this term is...

- place value
- more than
- less than
- number bonds

In preparation for this learning, the suggested activities to do at home are...

- Practice writing 3-digit numbers.
- Talk about the value of the digit in 2-digit and 3-digit numbers.



As scientists, this term we will be learning about...

- Rocks and soils.
- The three different types of rocks and how they are formed.
- What fossils are and how they are different to bones.
- What layers are in the soil.

The key vocabulary for this term is...

- natural
- man-made
- formed
- pressure

In preparation for this learning, the suggested activities to do at home are...

- Look at any plants you have and think about how the soil helps them to grow.
- Look at rocks that you can see outside. What details can you see?



As historians/geographers, this term we will be learning about...

- The Stone Age:
- How people survived
 - How their skills developed over time
 - How times have changed

The key vocabulary for this term is...

- Palaeolithic
- Mesolithic
- Neolithic
- hunter-gatherer

In preparation for this learning, the suggested activities to do at home are...

- Take a non-fiction book out of the library to learn about Stonehenge or Skara Brae.



As artists, this term we will be learning about...

- the processes involved in creating prehistoric art.
- the differences between prehistoric and modern paint.

The key vocabulary for this term is...

- charcoal
- pigment
- proportion
- scaled up
- smudging
- texture

In preparation for this learning, the suggested activities to do at home are...

- Look at examples of cave art.
- Talk about what materials may have been used to create these images.



As athletes, this term we will be learning about...

- How to pass and catch netball, using the correct footwork.

The key vocabulary for this term is...

- dodging
- marking
- shooting

In preparation for this learning, the suggested activities to do at home are...

- Find out about the life of Helen Housby (our inspirational sports person this term).



As musicians, this term we will be learning about...

- Viking songs

The key vocabulary for this term is...

- Crochet
- Quaver
- Minim
- Rhythm

In preparation for this learning, the suggested activities to do at home are...



As computer scientists, this term we will be learning about...

- Computing systems and networks.
- Connecting devices in a network.
 - Inputs, processes and outputs

The key vocabulary for this term is...

- input
- output
- plugged
- unplugged
- devices
- networks

In preparation for this learning, the suggested activities to do at home are...

- Look at the technology you have in your home. How is information passed from the outside to the inside?